

Minutes

ABE/ASE Work Group

Tuesday, October 10, 2017 1:00 pm - 3:00 pm

Hacienda La Puente

Baldwin Park	Covina-Valley	Mt. SAC	Consortium:
⊠Debbie Jensen	⊠Carl Swift	☐Jennifer Cruz-Nguyen	⊠Ryan Whetstone
		⊠Diana Dzib	⊠Wanda Pyle
		⊠Mary Ann Gomez-	☐Lila Manyweather
		Angel	⊠Sage Overoye
Bassett	ESGV ROP	Pomona	
⊠Alex Martinez	☐Shatha Dubuni	⊠Margaret Velarde	Partners/guests
Charter Oak	Hacienda La Puente	Rowland	present:
□Ivan Ayro	□Val Clifford	⊠Norman Chavez	
☐ Karen Rodriguez	⊠Micah Goins	⊠ Peggy Toda	
	☐Jessica Rogoff		
	☐Maria Tellez		

Agenda

- CASAS, EFL, and CAI discussion
- Review and discuss LAUSD Writing Rubric and Guide to Evaluating Writing Samples
- Fall conference discussion
- Next Time

Minutes Meeting called to order 1:10 PM – facilitated by Alex Martinez 1. Review AEBG It is important that everyone who comes to the conference understands the state document "Measuring Our Success." This group needs to set aside about Outcomes 15 minutes to discuss the AEBG outcome metrics at the beginning of their conference presentation. It is critical that the group is familiar with these outcomes – especially the things that apply to ABE/ASE. The key to AEBG funding is student progress – not butts in seats! Wanda and Ryan reviewed the following categories and where to find them on the CASAS form. **Learning Gains** Pre/Post Level Completion (EFLs) HSE/HSD High School Diploma Passed GED Passed HiSET Passed TASC Post-Secondary • College Degree (AA, AS, BA, BS) **Graduate Studies** Training Credential/Milestone



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- Occupational Licensure/Certificate (CC Certificates and AE Certificates)
- Apprenticeship

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Enter Job Training
- Enter College
- Transition to Credit
- Entered Training/Education Leading to Post-Secondary

Question: If a student tests in at a 234, and gets placed in a HSD/HSE program do you get a paypoint for a 236? Or not because they are already supposed to be at a high school level if they are in a HSD/HSE program. Students who test below a 236 need to be registered in a pre-diploma (ABE) program in order to get the paypoint at 236 for transition to HSD/HSE, right? Ryan will follow up on this.

3. Discuss Conference

9:45 AM - 10:00 AM Overview of AEBG Outcomes & Metrics - Alex

- Discuss the importance of measuring growth and success (no longer survival skills or butts in seats)
- Key Outcomes and Metrics for ABE/ASE

10:00 AM – 11:00 AM Align objectives to competencies (Language Arts) – Norm, Mary Ann, Margaret, Debbie

10:00 AM – 11:00 AM Align objectives to competencies (Math) – Alex, Peggy, Carl

11:00 AM - 11:15 AM Group Share Out

4. B 21, CASAS, and TABE alignment

Alex distributed an alignment showing the relationship between CB 21, CASAS, and TABE. This will be distributed at the conference.

5. Next Time

Work out facilitation specifics and run through conference presentation.